Postgraduate Diploma on Peaceful Coexistence: Reinforcing Peace, Human Rights and Development

A higher education program, accredited by Malta Further and Higher Education Authority, at Level "7" of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning"

The University for Peace (UPEACE) in partnership with the **King Hamad Global Centre for Peaceful Coexistence (KHGC) and GIOYA HEI** have developed the **Joint Postgraduate Diploma on Peaceful Coexistence** in order to provide the knowledge and skills necessary to engage in contexts related to peace and conflict studies that are entangled with aspects of Peaceful Coexistence. Acknowledging the critical role that multilateralism play in being a motivation for or a factor in the resolution of conflicts, this programme takes an interdisciplinary and dynamic approach to dealing with a range of issues including the theoretical and practical aspectscrucial to engage with the study of different theories, and cultivating nuanced insights in the ways in which the ideal of Peaceful Coexistence can be furthered through relevant resources belonging to the domains of religion and culture.

Potential career paths include:

This programme prepares its students for a variety of opportunities, including but not limited to working in the realm of peaceful coexistence diplomacy, religious organizations, social work, human resources, human rights organizations, international development, teaching, research, and policy institutes/think tanks.

General Information

- ***EQF/MQF Level**: 7*
- ***Program Duration**: c months full time*
- ***Mode of Delivery:** fully online*
- ***Language/s of Instruction:** English*
- ***Language Proficiency:** Level of English B2* **Recognition of Prior Learning**

Who can apply?

*T*he target group for the Postgraduate Diploma are in the diplomatic field and governmental bodies on a national and regional levels.

Registrations for the DBA Program are now opened

GIOYA HEI has opened the possibility for those interested in the program to enroll in the course. For those interested, we kindly ask you to email us at info@gy.edu.mt so we can provide you with all the steps needed to apply for the program.

Entry Requirements

1. All applicants applying for the Postgraduate Diploma must have an undergraduate degree (B.A., B.S. or an equivalent degree) in Social Sciences or Humanities from an accredited college or university.
2. Applicants should also demonstrate a commitment to working towards positive social change and advancing peace; and some work experience in the field.
3. Applicants should demonstrate a willingness to advancing diplomatic initiatives in their countries.
4. Applicants must be fluent in English, both spoken and written. The English language test scores that will be acceptable include TOEFL (PBT, CBT, or IBT); IELTS; Pearson Test of English, or Cambridge English Language Assessment. Alternatively, the level of English can be assessed by an independent commission composed by language experts. The minimum level of English language proficiency required is B2 according to the Common European Framework Reference Language (https://europa.eu/europass/en/common-european-framework-reference-language-skills)

Course Details:

***Program Length*:**
- 6 months full time

Target audience:
- 19 - 30 years
- 31 - 65 years

Type of course:
- Qualification

Language of instruction:
- English

Credits needed to earn for program completion:
- 60 ECTS

Delivery:
- Fully online

Career Perspective:

This programme prepares its students for a variety of opportunities, including but not limited to working in the realm of peaceful coexistence diplomacy, religious organizations, social work, human resources, human rights organizations, international development, teaching, research, and policy institutes/think tanks.

Teaching

The Postgraduate Diploma on Peaceful Coexistence will be offered completely online, with live discussions facilitated by professors, group work and pair work with other students, working on case studies, simulations, presentations, among other activities. These are all designed to create a learning community where students can learn from each other, and from the professors and guest speakers in live sessions. The recording of each live session will be uploaded and shared through Moodle with the students.

Students will use the UPEACE online learning platform, which is a well advanced technological system developed by UPEACE in multiple master degrees in the past years.

UPEACE and the Ministry of Foreign Affairs of the Kingdom of Bahrain will award with the "Prize for Excellency Research in Peaceful Coexistence Diplomacy" to the best research elaborated by the students during the course of the Postgraduate Diploma.

Assessment

At the end of each module students will be required to either take an exam or to present a short article about the referred topic of the module.

Program Structure:

The program is a Gioya HEI and The University for Peace joint Postgraduate Diploma in partnership with the King Hamad Global Center for Peaceful Coexistence

Please note that *1 UPEACE CREDIT = 15 Contact Learning hours + 15 Self Study, Supervised h., assessment = Total 30 learning hours).*

Total Duration is 6 months:

a) 3 months: 11 UPEACE Credits+ 6 ECTS

b) 3 months can be fulfilled though:

   a. Thesis Track (7 UPEACE Credits)

   b. Internship Track (7 UPEACE Credits)

   c. Capstone Track (7 UPEACE Credits)

GIOYA HEI is in charge of the Module ***"3. Commercial diplomacy"*** (6 ECTS, MQF 7) only

The University of Peace in partnership with the **King Hamad Global Center for Peaceful Coexistence** will provide:

1. **S 6001 Approach to peaceful coexistence and Case studies: Malaga (Spain) and Kigali (Rwanda)** (*Mandatory*; *1 credit*)

The aim of the module is to analyze how the respect for the other are deeply rooted in the world's major religions. Religious leaders and communities have immense influence. They can be powerful forces for cooperation, learning, healing and – as you highlight today – sustainable development. They can set an example of dialogue, and unite people based on precepts common to all creeds.

The objectives of the online module course are:

- To develop skills to strengthen successful examples of multifaith dialogue and cooperation
- To get to know national examples of peaceful coexistence such as in Malaga and Kigali.
- To raise awareness on peaceful coexistence in the field of relationships, education, conflict resolution and peacebuilding, grass-roots initiatives and media.

This module will capitalize on the way toward addressing underlying causes of disharmony, including poverty, discrimination, resource scarcity and poor governance. The module will make an appeal for joining forces to build a sustainable future based on our shared principles of diversity.

2. **S 6002 The impact of peaceful coexistence on international peace and security**
(Mandatory; 1 credit)

The aim of the module is to strengthen the competences of diplomats, senior civil servants, and judges in the knowledge of the notions of solidarity, brotherhood and the values of freedom, justice, peace, non-discrimination, democracy, development and human rights. It follows that reconciliation means restoring humanity's lost unity and seeking and establishing new paradigms for human coexistence and understanding. Such an exercise requires promoting forgiveness, truth, justice and mercy.

The objectives of the online module course are:

- To develop a new approach of human coexistence and understanding.
- To develop skills to strengthen forgiveness, truth, justice and mercy
- To get to know national and international examples of peaceful coexistence.
- To raise awareness on attitudes on living together in peace with one another as good neighbors, thus developing friendly relations among nations and promoting international cooperation to resolve international economic, social, cultural and humanitarian issues.

This module will capitalize on the values and dedication to the service of humanity as well as his contribution to the struggle for peaceful coexistence, diplomacy and the promotion of peace as an example to create a culture of reconciliation.

3. **S 6003 The prohibition and hate speech** (Mandatory; 2 credits)

The aim of the module is to strengthen the competences of diplomats, senior civil servants, and judges in countering hate speech and building peace and social cohesion in societies.

The objectives of the online module course are:

- To develop an understanding of Hate Speech particularly in the context of human rights protection.
- To develop skills to combat online Hate Speech, discrimination, and racism.
- To get to know national and international examples of good practice.
- To raise awareness on attitudes relevant in online and offline activism.
- To contribute to strengthening International Diplomatic Work in combating Hate Speech.

This module will capitalize on the knowledge, produced guidelines, tool-kits, models proposed approaches and case studies, through a partnership with the United Nations to deliver a measurable online program for above mentioned target audiences globally.

At the end of the course participants should: Understand and identify key concepts, models, principles and approaches for successful engagement of policy and decision makers and national and local level, officers from UN agencies to counter Hate Speech at their respective countries and communities; Recognize current challenges and importance of greater engagement and contribution of Leaders, religious and faith-based organizations in the process of Hate Speech strategies, action plans and programs development and implementation especially in the context of conflict affected countries; Have gained an increased understanding on the concept and methodology of how to use intercultural dialogue for countering hate speech, building peace, reconciliation and social cohesion at national, local and community level; Have acquired practical skills to replicate showcased case studies, the best practices and proposed tools and models in their respective countries and communities and Have increased knowledge about the tools, guidelines methodologies and existing best practices on combating hate speech at all levels.

4. **S 6004 Xenophobia and racism** (Mandatory; 1 credit)

The aim of the module is to analyze the contemporary forms of racism, racial discrimination, xenophobia and related intolerance. In recent years the reported acts of incitement to racial, ethnic and religious hatred have dramatically increased in the world. In all continents vulnerable communities, especially members of minorities, are victims of public utterances calling for intolerance and discrimination and, in some cases, physical and psychological violence.

The objectives of the online module course are:

- To identify not only its manifestations and expressions but also analysing and better understanding its underlying causes.
- To analyze how the resurgence of the racist and xenophobic culture and mentality can feed and foster a dynamic of conflicts between cultures and civilizations, which constitutes the most serious threat to world peace
- To study how the identity crisis is developed around the dilemma of whether to preserve an ethnic centred identity or to recognize the reality of cultural and inter-religious pluralism.
- To develop the concept of diversity, which should not be interpreted as radical difference, inequality and discrimination against the other, but as a vital element enabling to build a new social vision based on the dialectic of unity, diversity and promotion of the value of cross fertilization between cultures, peoples, ethnic identities and religions.

This module will stress that against the culture of fear, is necessary to promote dialogue, peace, cultural diversity and mutual understanding; and that the promotion of cross-cultural values is closely linked to the spirit of the Durban Declaration and Program of Action.

At the end of the course participants should: Understand that educational policies and programmes should be orientated to promote peace and respect for cultural diversity; Have increased knowledge about how the actions undertaken by Governments should be aimed at eliminating racism and include economic and social measures in support of peoples marginalized by racial discrimination; Recognize the links between the right to education and the struggle against racism, racial discrimination, xenophobia and related intolerance and the essential role of education, including human rights education and

education which is sensitive to and respects cultural diversity; Understand the different aspects and forms of racism, xenophobia and discrimination, including the issue of combating racist propaganda in the media, in particular in cyberspace and Have acquired practical skills aimed at adopting immediate and positive measures designed to eradicate all incitement to, or acts of, racial discrimination.

5. **S 6005 Intercultural s interreligious dialogue (Mandatory; 1 credit)**

The aim of the module is to understand the concept of interreligious and intercultural dialogue, understanding and cooperation for peace, as well as, how mutual understanding and interreligious dialogue constitute important dimensions of the dialogue among civilizations and of the culture of peace and that despite intolerance and conflicts all cultures, religions and civilizations share a common set of universal values.

The objectives of the online module course are:

- To develop an understanding of peaceful coexistence as one of the core values and that the protection and promotion of all human rights and fundamental freedoms are central to our efforts to strengthen interreligious and intercultural dialogue, and that genuine mutual understanding can be built only on full respect for individual dignity and integrity.
- To get to know that major themes identified for interreligious and intercultural dialogue, understanding and cooperation for peace are, namely: promoting reciprocal knowledge of cultural, ethnic, linguistic and religious diversity; building a framework for commonly shared values; strengthening quality education and the building of intercultural competences and fostering dialogue for sustainable development.
- To raise awareness that diversity is a virtue, not a threat and that different religions, belief systems and cultural backgrounds are essential to the richness of the human experience.
- To contribute to the implementation of the 2030 Agenda for Sustainable Development since the Agenda includes the promotion of peaceful and inclusive societies for sustainable development

This module will capitalize on the different means of mobilizing the efforts of the international community to promote peace and trust among nations based on, inter alia,

political dialogue, mutual understanding and cooperation, in order to build sustainable peace, solidarity and harmony.

At the end of the course participants should: Understand and identify key concepts and resolutions on interreligious and intercultural dialogue which contain specific provisions on human rights in the intercultural context; Recognize that the current purpose of ensuring peace and sustainable development, including by working with communities and other relevant actors, carry out reconciliatory measures and acts of service and also encourages forgiveness and compassion among individuals; Have gained an increased understanding on how to manage diversity and how it has become a more compelling necessity as our world has grown smaller and our interaction more intense and, indeed, unavoidable; Have acquired practical skills to plan and implement appropriate cultural, educational and social programmes to promote the concept of dialogue among civilizations; Have increased knowledge about the fact that dialogue among civilizations constitutes a process to attain, inter alia, the following objectives: promotion of inclusion, equity, equality, justice in human interactions; enhancement of mutual understanding; mutual enrichment and advancement of knowledge; identification and promotion of common ground among civilizations and universal human values and enhancement of respect for cultural diversity and cultural heritage.

6. **S 6006 The contemporary challenges of multilateralism** (Mandatory; 1 credit)

The objective of the module is to analyze the notion, challenges and history of multilateralism. In particular, the module will stress that the United Nations and other regional organizations has been always guided by a conception of peace understood in a wider and more positive way, in which the well-being of individuals and societies, including economic welfare, social security and human rights, has a clear prevalence over a conception of peace related exclusively to use of violence or force.

The objectives of the online module course are:

- To analyze how in the debate during the negotiation process of the Charter, a consensus was reached among all States that the efforts should no longer be limited to stopping direct threats of war.

- To stress the strong linkage and interdependence of peace and security with broader conditions of social development.
- To study the peace-building architecture of the United Nations, including the Security Council, General Assembly, Economic and Social Council, Trusteeship Council on decolonization and International Court of Justice.
- To analyze the current threats to multilateralism, peace and security, which not only include international war and conflict, but civil violence, organized crime, terrorism, weapons of mass destruction, deadly infectious disease and environmental degradation.
- To consider the general principles of co-operation in the maintenance of multilateralism, the international peace and security, including the principles governing disarmament and the regulation of armaments.

At the end of the course participants should: Have increased knowledge about how in order to create a more peaceful world, the United Nations established some purposes and principles; Understand that war and peace perpetually alternate and that peace is al ways an endless project at the multilateral level; Recognize that the international community has always elaborated international rules which limit the effects of war through the strengthening of the multilateralism; Have acquired practical skills aimed at understanding the pacific settlement of disputes, such as negotiation, enquiry, mediation, conciliation, arbitration, judicial settlement or other peaceful means of their own choice and Understand the current challenges of multilateralism in a world in change and transformation.

7. **S 6007 Cultural diplomacy** (Mandatory; 1 credit)

The objective of the module is to introduce to the student to the concept of public diplomacy and soft power which includes the exchange of ideas, information, art, language and other aspects of culture among nations and their peoples in order to foster mutual understanding.

This module will analyze how the purpose of the cultural diplomacy is for the people of a foreign nation to develop an understanding of the nation's ideals and institutions in an effort to build broad support for economic and political objectives. In essence "cultural diplomacy reveals the soul of a nation", which in turn creates influence.

<u>The objectives of the online module course are:</u>

- Analyze the positive view of the country's people, culture and policies.
- Study the greater cooperation between two or more nations
- Underline how the cultural diplomacy changes the policies or political environment of the target nation
- Provide good examples about the prevention, management and mitigation of a conflict with a target nation.

At the end of the course participants should understand how cultural diplomacy can help a nation better understand the foreign nation it is engaged with and it fosters mutual understanding; Have acquired good practices about how it is a way of conducting international relations without expecting anything in return in the way that traditional diplomacy typically expects and underline the fact that cultural exchange programs work as a medium to relay a favorable impression of the foreign country in order to gain outsiders' understanding and approval in their cultural practices and naturalize their social norms among other cultures.

8. **S 6008 Fundamental elements of international law** (Mandatory; 1 credit)

The objective of the module is to provide students with a rigorous understanding of the role of law in today's complex global society. Though international law has a long history, the last century has seen an impressive expansion of the role of law and legal institutions in international and transnational relations, involving not just states, but an increasing array of various types of actors.

This module will provide an introduction to this dynamic field as well as the opportunity to gain a solid and critical understanding of public international law and its various underpinnings. Aside from a focus on the foundational principles and values of the international legal system, various courses deal with the broad range of international institutions that play a pivotal role in the development of international law as well as in its implementation and enforcement. During this module, students will analyse the different dimensions of international law including those related to law-making, armed conflicts, human rights, economic relations, territorial and maritime disputes, environmental disputes as well as those related to the theory and practice of diplomacy in the 21st century including dispute settlement and conflict resolution.

9. **S 6010 The role of women in peaceful coexistence** (Mandatory; 1 credit)

The module aims to equip students with critical knowledge about gender studies in its intersections with development studies and peaceful coexistence focusing on a variety of topics, including but not limited to, women's empowerment, peacebuilding, queering development, gender in its intersections with environment, peace and development, the interplay of gender, sexuality, race, ethnicity, socioeconomic status, and disability, among other factors with development work. In addition, it prepares them with the required skills for a successful international career in a variety of fields - diplomacy, development, politics, social work, human resources, human rights, teaching, research, policy institutes/think tanks, and others.

10. **S 6011 The kingdom of Bahrain's model in terms of peaceful coexistence**(*Mandatory*; *1 credit*): MFA at Manama, Bahrain

The module will focus on the contribution of Bahrain to the UN system and peaceful coexistence. Students will understand how Bahrain has championed different initiatives on this field. Led by Bahrain, the General Assembly of the United Nations adopted on 25 July 2019, the resolution entitled **"Promoting the Culture of Peace with Love and Conscience",** declaring April 5 the International Day of Conscience. The designation of April 5 as the International Day of Conscience serves to remind people to engage in self-reflection to improve themselves and their communities, stimulating a crucial turning point for transforming our world. Conscience empowers people to tolerate, forgive, and love one another, and thus it shortens the distance between people and between nations.

GIOYA HEI **is in charge of the Module "*3. Commercial diplomacy*" (6 ECTS,) level 7 on the MQF and EQF for lifelong learning**

The purpose of the module is to focus on development of business between two countries. It aims at generating commercial gains in the form of trade and inward and outward investment by means of business and entrepreneurship promotion and facilitation activities in the host country. Commercial diplomacy is pursued with the goal of gaining economic stability, welfare, or competitive advantage.

This module will introduce to the students to the government's role, being defined as a government service to the business community, which aims at the development of socially

beneficial international business ventures. Students will understand how the work of diplomatic missions is to support of the home country's business and finance sectors and to include the promotion of inward and outward investment, as well as trade. Commercial diplomacy thus includes all aspects of business support and promotion including investment, tourism and intellectual property.

Learning Outcomes

Competences: At the end of the module/unit the learner will have acquired the responsibility and autonomy to:

a. deal with Economic and Business Relations in Multilateral and Multipolar environment
b. collaborate in International Business working on Cultural and Social Dynamics
c. negotiate in Conflict Resolution focusing on the Role of Commercial Trading

Knowledge: at the end of the module the learner will have acquired the responsibility and autonomy to:

a. Describe Multilateral and Multipolar Economic and Business Relations (global power structures and alliances, diplomatic strategies in the context of economic interests)
b. Identify Cultural and Social Dynamics in International Business (Embrace cultural nuances, adapting strategies, Build business relationships anchored in mutual respect and trust).
c. Define the Role of Commercial Trading in Conflict Resolution (conflict analysis, commercial diplomacy and economic interdependence, commercial trading as a peace-making tool)

Skills- At the end of the module/unit the learner will have acquired the following skills:

a. Apply the analysis of complex international business scenarios in order to make strategic commercial diplomacy decisions
b. Develop and implement policies and strategies that promote economic growth, adapting practices and ethical international business transactions.
c. Utilize negotiation techniques and conflict resolution strategies to manage and resolve disputes in international settings.

Module-Specific Learner Skills : - At the end of the module/unit the learner will be able to:

a. Conduct original research using interdisciplinary approaches to generate insights into commercial diplomacy practices.
b. study innovative approaches in environment with different traditions, habits and culture

a. Effective communication skills to present quantitative research findings compellingly to various audiences.

Module-Specific Digital Skills and Competences

a. Proficiency in using statistical software for data analysis (e.g., SPSS, R).
b. Competence in digital data visualization techniques, including software-based data visualization tools.
c. Ability to utilize online platforms for conducting and presenting quantitative research, ensuring effective virtual collaboration and dissemination.

Total contact hours: 30h	**Supervised Placement and Practice Hours: N/A**
Self-Study Hours: 11Gh	**Assessment Hours: 1h**